

Parent Guide to Student Success

Rutherford County Schools is committed to providing high quality instruction anchored in the [Tennessee State Standards](#) using state adopted and board approved curriculum resources.

What to Expect in 6th Grade English Language Arts

In 6th grade, students advance their analysis skills by learning to draw conclusions supported by evidence from the text. Sixth grade students begin to look at texts as a whole to better understand how and why they are organized in a particular way. To support this work, students will read a variety of texts including personal narratives, informational texts, poetry, and myths.



A Sample of What Your Child Will Be Working On

- Analyzing specific parts of a text to understand how it fits into the story or article as a whole.
- Explaining how authors communicate point of view.
- Reading stories to determine how characters respond to or change as a result of events.
- Supporting conclusions by citing evidence from the text when speaking and writing.
- Comparing and contrasting how different author's share information on the same topic.
- Writing in response to text in order to inform, to argue, or to entertain.
- Using appropriate grammar.



Conversation Starters

With Students

- What are you reading in class right now? What have you learned from reading this text?
- What type of writing are you working on? Can you show me a sample?
- What goals do you have for English Language Arts class? How can I help?
- What is your favorite thing about your ELA class? Why?

With Teachers

- How can we practice reading and writing at home?
- Are there resources you would recommend?
- Is my child meeting the expectations of this class?
- How can I keep up with their progress and what they are currently reading?



Resources:

[TN State Standards](#) |